



Normative References

- Documents indispensible for the application of ISO/IEC 17043
 - ISO/IEC 17000:2004, Conformity assessment Vocabulary and general principles
 - ISO/IEC Guide 99:2007, International vocabulary of metrology — Basic and general concepts and associated terms (VIM)

• "indispensible for application" does not mean it is followed in all cases – not all PT is measurement





Documents for PT Statistics

- ISO/IEC 17043: Conformity Assessment General requirements for Proficiency Testing (was Guide 43-1)
- ISO 13528 "Statistical Methods for use in Proficiency Testing by Interlaboratory Comparisons
- IUPAC Harmonized Protocol for PT of Chemical Analytical Laboratories, 2006
- APLAC Statistical procedures



ISO 11843-2:2000 Capability of detection -- Part 2: Methodology in the linear calibration case ISO 11843-3:2003 Capability of detection -- Part 3: Methodology for determination of the critical value for the response variable when no calibration data are used ISO 11843-4:2003 Capability of detection -- Part 4: Methodology for comparing the minimum detectable value with a given value ISO 11843-5:2008 Capability of detection -- Part 5: Methodology in the linear and non-linear calibration cases ISO 11843-6:2013 Capability of detection -- Part 6: Methodology for the determination of the critical value and the minimum detectable value in Poisson distributed measurements by normal approximations ISO 11843-7:2012 Capability of detection -- Part 7: Methodology based on stochastic properties of instrumental noise ISO/TR 13587:2012 Three statistical approaches for the assessment and interpretation of measurement uncertainty ISO 21748:2010 Guidance for the use of repeatability, reproducibility and trueness estimates in measurement uncertainty estimation ISO/TS 21749:2005 Measurement uncertainty for metrological applications -- Repeated measurements and nested experiments ISO/TS 28037:2010 Determination and use of straight-line calibration functions ISO 10576-1:2003 Statistical methods -- Guidelines for the evaluation of conformity with specified requirements -- Part 1: General principles ISO 10725:2000 Acceptance sampling plans and procedures for the inspection of bulk materials ISO 11095:1996 Linear calibration using reference materials Statistical aspects of sampling from bulk materials -- Part 1: General principles ISO 11648-3 Statistical aspects of sampling from bulk materials -- Part 2: Sampling of particulate materials ISO 11843-1:1997 Capability of detection -- Part 1: Terms and definitions

History of Standards for Proficiency Testing

- 1945-1982 Interlaboratory Comparisons
 - Method validation
 - Material verification
 - 1964 PT (US medical -CAP, 1968)
- 1984 ISO/IEC Guide 43 1stEdition
- 1993 IUPAC Harmonized Protocol
- 1997 ISO/IEC Guide 43-1 and 43-2







ILAC Policy for Participation in Proficiency Testing Activities

- MRA Expansion
- ILAC Resolution GA11.21

The ILAC General Assembly,... agrees to proceed with an expansion of the scope of the ILAC MRA to include accredited PT scheme providers













- Previous (P9:2005): One activity prior to gaining accreditation;
- One activity relating to each major sub discipline within every four years
- Current (P9:2010) evidence of satisfactory participation prior to gaining accreditation;
- further and ongoing activity that is "fit for purpose" and appropriate to the technical discipline(s) covered by the scope of accreditation.



Requirements ILAC P9

- Current (P9:2010) –Implementation Laboratory to develop a PT Plan, to be approved by Accrediting Body
- Europe: Lab to develop own sub-disciplines based on guidance in EA 4/18

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• GAC policy on PT and technical note 4











PROFICIENCY TESTING FREQUENCY BENCHMARKS

- APLAC PT 006
- The accreditation body's PT policy should focus on more than just meeting the requirements as stated in ILAC-P9. The accreditation body should ensure participation when PT is available, appropriate and at a frequency that reflects best practices and/or best local norms. When determining the appropriate frequency of PT, the accreditation body should take into account the test range, method capabilities and regulatory limits, where available.



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 Exercision for Conceptation for Conceptation for Conceptation for Conceptation

 EA-4/18 INF: 2010

 Guidance on the level

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 testing participation

EA 4/18 – EA Policy

- EA-4/18:2010 Guidance on the level and frequency of proficiency testing participation
- Laboratory to determine sub-disciplines for PT based on different competencies in scope
- Laboratory to determine frequency of PT based on risk, availability, and other QA activities
- Laboratory to choose PTs to participate in
- Accrediting Body to review and approve laboratory PT Plan (or not approve)



EA-4/18:2010 -Definitions

- **Sub-discipline:** An area of technical competence defined by a minimum of one Measurement Technique, Property and Product, which are related.
- Level of Participation: The number of sub-disciplines that an organization identifies within its scope, and therefore the number of specific proficiency tests that should be considered for participation
- Frequency of Participation: This is how often a laboratory determines that it needs to participate in PT for a given sub-discipline, this may vary from sub-discipline to sub-discipline within a laboratory and between laboratories with the same sub-disciplines











Selection of Proficiency Testing Providers

- CABS should select proficiency testing providers taking into account the following points:
- the CAB is to determine which provider(s) best suits its needs i.e. scope;
- where possible, the provider should be accredited as fulfilling the requirements of ISO/IEC 17043; and
- where not accredited, the CAB should satisfy itself that provider meets the requirements of ISO/IEC17043.



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Laboratory Responsibilities

- Selection of PT Scheme
- Running PT tests and calibrations
- Interpreting reports
- Interpreting performance evaluations
- Corrective action
- Preventive action
- Communication with PT/EQA provider



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Selection of PT Scheme

 NOTE Some proficiency testing schemes can include tests which are not an exact match for the tests performed by the participant (for example, the use of a different national standard for the same determination) but it can still be technically justified to participate in the proficiency testing scheme if the treatment of the data allows for consideration of any significant differences in test methodology or other factors.





